# **Team Kids Challenge Conceptual Framework**

#### Inputs

#### **Team Kids**

Team Kids coach:

- Facilitates & leads six-week program
- Trains & supports teachers & staff
- Coordinates with local government, school officials. and community partners
- Facilitates student leadership meetings & activities

\$12,000 (baseline)

## Public Safety/ Local Government

Commitment from:

- Law Enforcement
- Fire Departments
- Local government

# School

Commitment from:

- School board
- Superintendent
- Principal
- **Teachers**
- Non-teaching school staff
- Parents

### Community

Commitment from:

- -Local business partnerships
- -Philanthropic partnerships
- -Beneficiary charities

### Team Kids Challenge -- Key Components

#### **Team Kids Training and Supports**

#### Law Enforcement Training

Team Kids provides:

- Program overview to personnel
- On-going support to help public safety personnel facilitate the program
- (2.5 hours of training on assets, mindset, community policing, & facilitation skills)

## **LEA / School Training**

Team Kids provides:

- Program overview to teachers
- On-going support to help school staff & parent volunteers facilitate program
- -(2.5 hours of training on assets, mindset, parent engagement, & facilitation skills)

#### Short-Term Outcomes

# **Public Safety & Community**

Strengthen adults' mindset that children are community assets

Adults build trusting relationships with children

4 or more community nonprofits gain exposure and donations (\$4000 avg. FMV)

## **Whole School Project-Based Learning Opportunity**

#### **Team Kids Kickoff Assembly** (Week 1)

- -Focus: Teamwork & empowerment
- -School assembly with Team Kids & public safety officials to kick-off the project
- -Present three community challenges
- -Public safety officials ask to be on the students' team

# **Team Kids Challenge** (Weeks 2-4)

- Focus: Collect resources to meet challenge & community need
- Communicating about the challenge
- Students collecting donations
- Distributing resources to beneficiary charities weekly

#### **Team Kids Carnival** (Week 5)

- -Focus: Culminating student-led event
- -Philanthropic carnival held at the school
- -Older students plan & present the carnival for the vounger students to attend
- -Students, parents, police/fire staff, school staff, donors, & corporate partners attend the carnival & purchase tickets

# **Team Kids Wrap-Up Celebration** (Weeks 2-4)

- -Focus: Student reflection on the community impact of their efforts
- -Presentation of the final outcomes of student efforts, including weekly challenges & distributing of proceeds from the carnival

### School

Strengthen mindset that students are community assets

Improve positive school climate via inclusive student leadership

#### 650 Elementary School Children

Learn ways to help others

Perceive self as a community asset

Gain self-efficacy & leadership skills

Develop more positive views of law enforcement

Build 21st Century Learning Skills: collaboration, communication & social skills

Learn about social issues & help community nonprofits

Learn & apply entrepreneurial skills

# Student Leadership Team (Grades 4-5 or 5-6)

### **Leadership Team Meetings**

Team Kids organizes and facilitates:

- -Meeting once a week during lunch recess five times during program
- -Members include teachers, school staff, public safety officers, & student leaders (50-200 4th-6th grade students)
- -Small working groups with students, teachers, public safety officers

### **Community Engagement Activities**

- Focus: Discuss community issues & votes on challenges / charitable causes
- Student leaders brainstorm, plan, & lead the carnival for charitable giving
- Beneficiary organizations work with the leadership team to explain the impact of student efforts on their community

# **Long-Term Outcomes**

- Children avoid high-risk behaviors, preventing high cost to society
- Children make more positive choices and become contributing members of society
- Professionals in community have stronger positive youth development mindset, and stronger connections with each other